Academic Resource Centers : an Umbrella or an ARC?
Working Together Strategically Across Administrative Areas

GRINNELL COLLEGE

ARC ACADEMIC RESOURCE CENTERS

R. Cecilia Knight (Library) & Barbara Johnson (CTS)

Abstract

The Academic Resource Centers (ARC) is an evolving network of professionals from various offices and departments across the Grinnell College campus. As an informal affinity group, the ARC does not exist on the college's organizational chart, nor does it have a budget. Members of ARC fluidly collaborate to support faculty and student fluency with cross-disciplinary skills that support teaching and learning in the liberal arts. Many of us teach both in classroom and informal settings, focusing on academic skill development rather than disciplinary content. Others are tenured or tenure-track faculty interested in bridging across disciplines to share expertise and pedagogical techniques that have broad applicability across the curriculum.

This poster session will introduce ARC, its evolution as an informal collective of 12 diverse academic and support units, and the types of educational services offered to faculty and students. It will also explore how the diverse, collaborative network increases the efficiency of academic support by connecting people with the correct resources and expertise to meet their needs..

ARC Purpose

Grinnell faculty and students have high academic expectations. Meeting these expectations is rewarding. It is also difficult. These resource centers offer strategies and support for teaching and learning.

We help students learn to manage time. We help students to form an effective research question, use the library, or improve the first draft of a paper. We teach students strategies to read with greater efficiency and understanding, or master computer tools.

We help faculty design engaging assignments or improve feedback on student writing. We can create a Web page for a course to introduce resources in the field of study.

Faculty can refer a student to us for analysis of reading capabilities, or enlist a tutor for a student who needs additional support.

We can help faculty teach students the ethical use of sources and citation practices in a given discipline.

And more.

We are here to help.

ARC's various services and resources are listed on these pages.

http://www.grinnell.edu/academic/arc/arcpurpose

Who we are

Hanna Langley, Academic and International Advising

Leadership

Kathleen Skerrett, Associate Dean of the College (moving to University of Richmond)

Leslie Gregg-Jolly, Associate Dean of the College (returning to Biology faculty)

Richard Fyffe, Samuel R. & Marie-Louise Rosenthal Librarian of the College

Academic Advising

Denise Bennett, Administrative Assistant Student Affairs

Joyce Stern, , Dean for Student Academic Support and Advising

Stacy Puls, Audio-Visual support assistant (ITS)

AV Center

Ralph Helt, Audio-Visual Services Coordinator (ITS)

Randye Jones, Library Assistant Listening Room

Creative Media Initiative

Curricular Technology Specialists (CTS)

Mike Conner, CTS

Barbara Johnson, CTS (moved to Duluth)

Data Analysis and Social Inquiry Lab (dasil)

Kathryn Kamp, Earl D. Strong Professor in Social Studies; Prof. of Anthropology

Julia Bauder, Data Services Librarian; Assistant Prof.

Katherine McClelland, Director of the Mathematics Lab. & Lecturer

Data Consulting Center

Math Laboratory

Minna Mahlab, Director of the Science Learning Center & Lecturer (photo unavailable)

Shonda Kuiper, Associate Prof. of Mathematics & Statistics

Science Learning Center

Reading Lab

Joan Mohan, Director of the Reading Lab. & Lecturer

Bill Francis, Director of ITS

Faulconer Gallery

Lesley Wright, Director of the Faulconer Gallery; Lecturer in Art

Information Technology Services (ITS)

Brent Jaeger, Assistant Director of ITS

Kevin Engel, Science Lib.; Associate Prof.

Julia Bauder, Data Services Librarian; Assistant Prof.

Judy Hunter, Director of the Writing Lab. & Lecturer

Helyn Wohlwend, Writing Lab. Assistant & Lecturer

Phil Jones; Reader Services Lib.; Associate Prof.

Writing Laboratory

Kevin Crim, Writing Lab. Assistant & Lecturer

Libraries

Rebecca Stuhr, Collection Dev. & Preservation Lib.; Associate Prof. (Moving of U. of Penn)

Cecilia Knight, Associate Director Lib; Catalog Lib.; Associate Prof.

Gail Bonath, Systems Librarian; Associate Prof.

Sharon Clayton, Administrative Assistant Library

Janet Carl, Writing Lab. Assistant & Lecturer

Claire Moisan, Writing Lab. Assistant & Lecture (moving to teaching French)

What we've done

Faculty Workshops, Spring 2011

Making meaningful media: short films, graphic novels and academic rigor (2/8) (8 faculty)
Using Clickers to enhance learning (2/9) (11 faculty)
Advising Workshop for New(er) Faculty (2/23) (7 faculty)
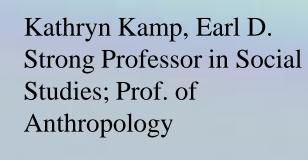Strategic and Efficient Advising Strategies: Developing an Advising Curriculum (3/2) (7 faculty)
Resources for Teaching with Images (3/16) (1 faculty)
Poster Pedagogy (4/13, 4/20) (5, 4 faculty)
Assessment at Grinnell (5/4) (17 faculty)

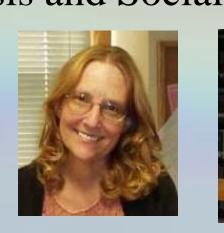### Student Workshops, Spring 2011

Read Easier: developing critical reading strategies (2/7) (8 students)
Introduction to mind-mapping software (2/14) (6 students)
Writing in the library (2/28) (6 students)
What's your evidence (3/14) (1 student)
The story behind the Numbers: writing about Data (4/11) (0 students)
Speech! Quick Tips for Oral Presentations (4/18) (8 students)
Revision Paloozas (4/25, 5/2, 5/9) (8, 13, 15 students)

Timeline 2009-2011

ARC Timeline